

Moats, Manors and Muck; Rich and Poor at Tudor Headstone

Session takes approx. 90 mins

Aim: Compare and contrast the lives of the rich Tudors living in Headstone Manor with that of the poor workers who would have worked on the farm. Gather evidence for who had the best living conditions.

Session breakdown

During the object handling parts of this session, the class is divided into two groups to facilitate closer access to the artefacts for the children. Both groups do each activity.

Object handling (half the class): What do objects tell us about the lives of poor Tudor farmers?

Tour of the Manor (half the class): What does Headstone Manor tell us about the lives of the rich people who lived there?

Whole Class Dressing up and photo opportunity. Based on the evidence gathered the children decide what they would prefer to be – rich or poor!

Creative Activity (whole class): Make lavender bags to keep the Miasma away!

Curriculum Links:

- History: a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality
- Historical questioning skills.
- Science: human health, diet and hygiene