

Explore and Draw
Headstone Manor &
Museum
Group Leader's Guide



Key Information

The class must be split into two groups.

Group one: start at small barn

Group two: start inside the Manor House (Activity 4 & 5 on map)

This staggering of groups is important as the Manor House can be easily overcrowded. Access to the Manor House will be denied unless classes are split into smaller groups.

Children are welcome to sit cross-legged on the floor but please leave a safe route for other visitors.

The audios in the house trigger when people walk by. You may want to pause and listen or continue with the tasks in the booklet.

There is not a set activity for each room. We advise you don't group the children in the very small rooms (Stuart & Tudor rooms next to the stairs to the Great Hall). You are welcome to stop and draw at any other point.

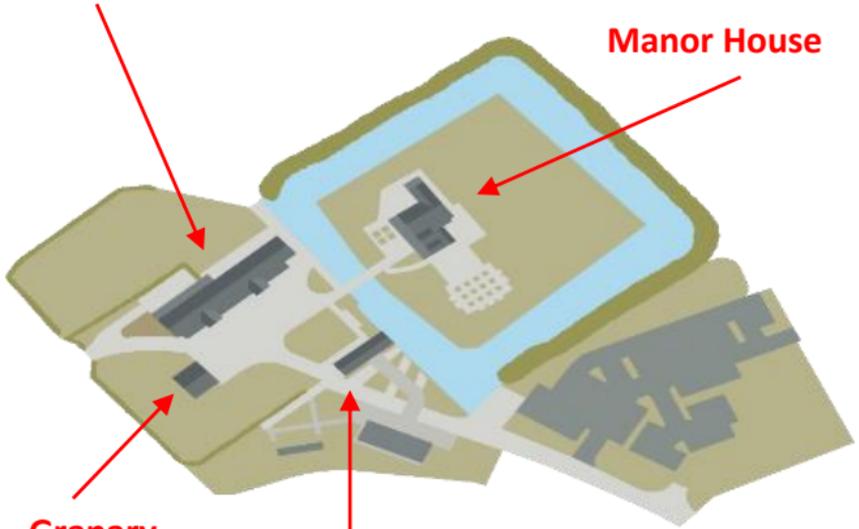
The trail should take between 1 and 1.5 hours – feel free to miss out activities to suit your timeframe.

Please advise the children (and adults) to be careful in the Manor House as the floors and steps are uneven. Please note the moat is not fenced off.

Please ensure that children do not lean on panels or cases.

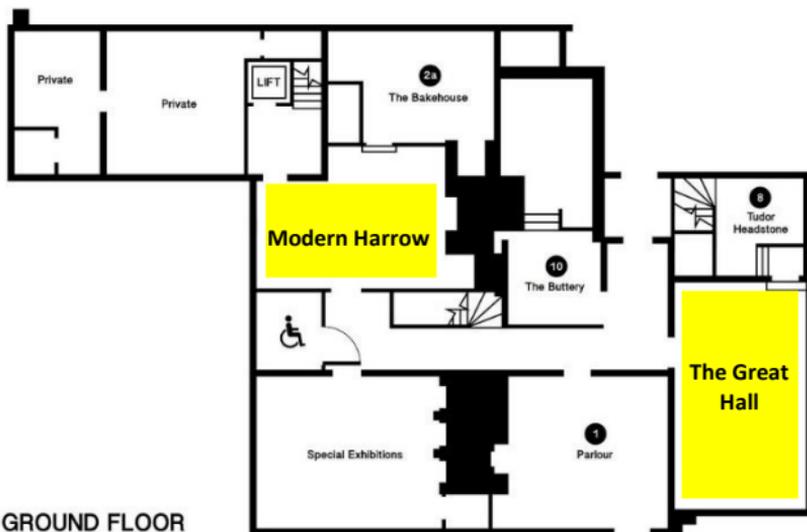
Great Barn

Manor House



**Granary
Learning
Centre**

Small Barn



GROUND FLOOR



FIRST FLOOR

Group 1 start in the Small Barn

Watch the film all together.

To start the film walk up to the screen.

Gather the children at the far end of the small barn.

Read out:

Here are objects that are very old. They are some of the oldest things ever found in Harrow. What things can you see around you?

Can the children spot:

A piece of pottery?

A paw print?

Some letters on the side of a pot (this is the first named person in Harrow – Doinus the potter)

A spoon?

What else can they see?

Choose some objects to draw.

Go outside to the Great Barn.

Take a walk right around the Great Barn looking closely at the building.

Can you count the steps it takes from one end to the other?

Read out: This Tudor barn is very old. 500 years old! It was used to store plants grown on the land belonging to Headstone Manor. It also provided shelter for some of the farm animals.

Can you list the different materials used to build the Great Barn?

Discussion: What types of things do you think would have been found in the barn?

Discussion answer: Throughout its long history the barn was used to store farm tools, and harvested crops (such as hay, wheat, beans, etc). Horses were stabled inside the barn and cows were milked here.

Pretend that you are a farmer working at Headstone Manor. Act out some of the farming tasks you would do.

Farm jobs include: milking cows, sowing seeds, cutting crops, cleaning out pigs & horses, feeding animals etc.

If it is raining miss out the barn activity and go to the Manor House Room 1 instead

Red Team: complete the site change jigsaw

Blue Team: complete the Manor House puzzle

Then swap!

Group 2 start in the Manor House

Go to the Modern Harrow room. It is on the right at the end of the corridor.

Ask the volunteer in the front room to help you find this room.

Read out

This room is full of objects from Modern Harrow, although you might think some of them look old!

There are objects from World War Two, sports medals and trophy's.

Can the children spot:

A medal?

A gas mask?

A trophy – which one do they like best?

Can they see any pictures of people from Modern Harrow?

What else can they see?

Choose some objects to draw.

You are welcome to visit the Tudor Bakehouse in the room next door but please be aware of time – you don't want the other group to catch up with you!

Go upstairs. Turn right at the top of the stairs into the Metroland room. The Whitefriars room is straight through.

Read out

This room is full of objects from a famous factory in Harrow that made glass.

Can the children spot:

A vase with a swirly pattern?

A glass duck?

Great big pictures that were then made into stained glass windows?

How many different shaped vases are there?

How many colours can you spot?

What else can they see?

Choose some objects to draw.

Go back out the way you came and across the hallway to the Industry room.

The audio in this room should be switched off so you don't have to compete! Please tell the Volunteer Wardens if this isn't the case!

Read out

There were lots of factories in Harrow – making all sorts of different things.

Can the children spot:

A huge camera?

A huge paintbrush?

Some funny shaped cameras? What do we use to take photos today?

Some paints

Some paint brushes

What else can they see?

Choose some objects to draw.

Turn right out of the room and go through the rest of the upstairs rooms. Then use the other set of stairs to go down to The Great Hall.

Read out: This part of the house is over 700 years old. A very important man, the Archbishop of Canterbury, used to own it. When he came to visit he would have big feasts in the Great Hall.

Open the door in the alcove to see what that would have looked like!

Split the children into groups and take the hats from the hat stand. Each group needs an Archbishop, servant and a lady hat. Both teams have 5 minutes to prepare a short sketch of preparing and holding a great feast for the Archbishop. Perform for each other.

Tips: The food would smell delicious, and as the Archbishop was rich there would have been lots of meat- ranging from chickens and pigs to peacocks. Other food includes freshly baked white bread (baguette or loaf) with bowls of whipped butter, pottages (a soup of meat and vegetables) fish, meat pies, fried oranges, spiced wine and cheese. There would have been servants bustling around serving and preparing food to serve to the Lords and Lady's.

During the feast musicians would play and provide musical entertainment. After feasting entertainment might be provided by minstrels, troubadours, jesters, acrobats, fire-eaters and conjurers.

Choose something to draw in the Great Hall.

Group 2 Carry on to the Activity in the Small Barn and Great barn. Then complete the Granary Task

Group 1 Go to the Granary

Granary Task

Please be aware that the group upstairs may still be having their session so you will need to keep the noise level down

Use the coloured pencils to finish off your drawings and colour them in!