

## **Owl's Amazing Adventures – Outdoors**

### **Session length – approx. 60 mins**

Aim:- to allow children the opportunity to follow simple compass directions (N,E,S,W) & locational and directional language to describe the location features and routes on a map; and to identify and name a variety of common animals ( fish, bird, amphibian, insects and mammal)

### **Session Overview**

Owls adventures continue. In modern day Harrow the green land near to the Great Barn is in a Park and Owls decides to go and visit his neighbours to see who lives in there.

Following a brief introduction to Owl and the other animals whose homes/ habitats we will visit, children will undertake a group mapping activity in the Park.

### **Whole class activity – Outdoors**

Look at a large scale, simple map of the Park children will be tasked to think about location and direction as we walk around visiting the brook/ hedge, wood, moat and meadow. At each point we talk about the animal that lives there, and children will be tasked to hop like a frog/ crawl like a spider/ scuttle like a mouse. Depending on age of pupils introduce N/S/E/W and possibly points of the compass, for younger children we will focus on simpler directional language.

Children will be asked to help us the way to:-

- Sammy stickleback's home in the river ( Yeading Brook)
- Maghan the Mouse's home in the hedge bottom
- Farook the Frog's home in the Moat
- Wendy the Woodpecker's home in the wood
- Sara the Spider's home in the meadow

### **Curriculum Links**

- Science - Identify and name a variety of plants and animals in their habitats ...
- Geography - Use simple compass directions (NSEW) and locational and directional language to describe the location of features and routes on a map.